

Master Index

ASPIRE Training Resources



This index includes a listing of training resources for teams participating in the ASPIRE initiative. Resources are organized into three sections: Teachers, Administrators, and Parents. Brief descriptions and links for each of the resources are provided. As new resources are added to the website, this index will be updated and the date below will be adjusted.

Updated November 5, 2014

Section One

Administrator Training Resources

Most documents are available in Word and PDF. The word versions can be used to customize documents to meet your needs.

Brochure	<p>This brochure provides an overview of the ASPIRE initiative and describes the benefits of participation for students, teachers, and families. Contact information for the initiative is also provided. This brochure can be customized and used as a tool to inform teachers, parents and community members about the initiative.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirebrochurepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirebrochuredocx</p>
Sample Training Agenda	<p>This document provides a step-by-step agenda for trainers to use when providing ASPIRE training for teachers. References to related PowerPoint slides are included.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireampleadministratorsagendarevised102014pdf-0</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireampleadministratorsagendarevised102014doc-0</p>
Meeting Sign-in Sheet	<p>This sign-in sheet is used to document participation in ASPIRE trainings. Can also be used for other ASPIRE meetings.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireadministratorsmeetingsignintemplaterevised1-2014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireadministratorsmeetingsignintemplaterevised1-2014doc</p>
PowerPoint Presentation for Administrators	<p>This presentation is used in training administrators prior to beginning the ASPIRE initiative in a district or schools. It provides the information needed for the district/school leadership to determine if ASPIRE is an appropriate fit.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireadministratortrainingpowerpointwithnotesrevised10-2014pdf</p> <p>Available in PowerPoint at: http://www.gaspdg.org/file/aspireadministratortrainingpowerpointwithnotesrevised10-2014pptx</p>
Expectations	<p>This document includes clearly defined expectations for schools and teachers participating in the ASPIRE initiative. Guidelines concerning the number of participants can be tailored to fit the district/school needs.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireexpectationsrevised10-2014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireexpectationsrevised10-2014doc</p>

Meeting Outline and Supplies	<p>This document outlines the tools and supplies needed to conduct the teacher training.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireadministratorsmeetingoutlinesandsuppliesrevised1-2014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireadministratorsmeetingoutlinesandsuppliesrevised1-2014docx</p>
Planning Template	<p>This template is used by district/school leadership to create their plan for implementing ASPIRE in their district/school. It includes the plan for scaling-up.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireadministratorsplanningtemplaterevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireadministratorsplanningtemplaterevised102014docx</p>
District/School Needs Assessment	<p>This tool can be used in participating schools to assess the implementation of practices related to self-determination and participating in IEP meetings. It can be a good barometer for determining if ASPIRE is a good fit.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspiredistrictschoolneedsassessmentpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspiredistrictschoolneedsassessmentdoc</p>
Readiness Checklist	<p>This checklist is used prior to the implementation of ASPIRE in a district or school to determine if the core components are in place to support the leadership plan. Each section should be used based on whether or not this is a district implementation or a school implementation of the ASPIRE Initiative. District administration requires the monitoring and completion of both sections.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspiredistrictschoolreadinesschecklistrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspiredistrictschoolreadinesschecklistrevised102014docx</p>
Implementation Activities	<p>This document contains a general timeline of when key components of the project need to be implemented and/or completed.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireimplementationactivitiesrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireimplementationactivitiesrevised102014docx</p>
Implementation of Vital Behavior Checklist (OPTIONAL)	<p>This can be used by the ASPIRE lead to monitor the fidelity of the implementation for each teacher of the ASPIRE Core Components.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirevitalbehaviorchecklistrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirevitalbehaviorchecklistrevised102014doc</p>
Training	<p>This form is completed by teachers following an ASPIRE training to gather information about what participants have learned and suggestions for future</p>

Evaluation Form	training. Available in PDF at: http://www.gaspdg.org/file/aspiretrainingevaluationformrevised102014pdf-0
Your Voice Video	Coming Soon
It's Not Easy Being Me Video	Coming Soon
Lauren's IEP Meeting Video	Coming Soon

Section Two

Teacher Training Resources

Most documents are available in Word and PDF. The word versions can be used to customize documents to meet your needs.

Brochure	<p>This brochure provides an overview of the ASPIRE initiative and describes the benefits of participation for students, teachers, and families. Contact information for the initiative is also provided. This brochure can be customized and used as a tool to inform teachers, parents and community members about the initiative.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirebrochurepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirebrochuredocx</p>
Sample Training Agenda	<p>This document provides a step-by-step agenda for trainers to use when providing ASPIRE training for teachers. References to related PowerPoint slides are included.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireteacherssampleagendarevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireteacherssampleagendarevised102014doc</p>
Meeting Sign-in Sheet	<p>This sign-in sheet is used to document participation in ASPIRE trainings. Can also be used for other ASPIRE meetings.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireteachersignintemplaterevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireteachersignintemplaterevised102014docx</p>
PowerPoint Presentation for Teachers	<p>This presentation is used in training teachers prior to beginning the ASPIRE initiative.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireteachertrainingpowerpointwithnotesrevised102014pdf</p> <p>Available in PowerPoint at: http://www.gaspdg.org/file/aspireteachertrainingpowerpointwithnotesrevised102014pptx</p>
Expectations	<p>This document includes clearly defined expectations for schools and teachers participating in the ASPIRE initiative. Guidelines concerning the number of participants can be tailored to fit the district/school needs.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireteacherexpectationsrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireteacherexpectationsrevised102014doc</p>
Meeting Outline	<p>This document outlines the tools and supplies needed to conduct the teacher training.</p>

and Supplies	<p>Available in PDF at: http://www.gaspdg.org/file/aspireteachermeetingoutlineandsuppliesrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireteachermeetingoutlineandsuppliesrevised102014docx</p>
Implementation Activities Flowchart	<p>This document provides a visual reminder of the activities that need to be performed. It can be individualized for each student.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireteacherimplementationactivitiesflowchartrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireteacherimplementationactivitiesflowchartrevised102014docx</p>
Classroom Planning Tool (OPTIONAL)	<p>This document provides guiding questions to assist the teacher in determining how they will use embed ASPIRE in their classroom routines.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireteacherclassroomplanningtoolrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireteacherclassroomplanningtoolrevised102014doc</p>
Implementation Checklist of Vital Behaviors (OPTIONAL)	<p>This checklist includes a listing of vital behaviors addressed in the ASPIRE Curriculum. The teacher can use this to track what they have done with their students in a year.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireteachervbchecklistrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireteachervbchecklistrevised102014doc</p>
Vital Behaviors Monitoring Checklist (OPTIONAL)	<p>This form is used by team leaders to monitor completion of vital behaviors by teachers in the ASPIRE initiative. This document is interactive. It is provided as an Excel spreadsheet file.</p> <p>Available in Excel at: http://www.gaspdg.org/file/aspireteachervbpmrevised102014xlsx</p>
Student Perception Guided Questions	<p>This document includes questions that can be used with students who are not able to complete the pre and/or post surveys independently. Once the responses are recorded, they should be used to determine the appropriate response for the online surveys.</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireguidedquestionsrevised102014pdf</p>
Student Pre-survey	<p>This survey is completed by students prior to participating the ASPIRE initiative. It gathers the student's perceptions of their IEP awareness, participation, and content, as well as, their understanding of their abilities and disabilities, and social and communication skills. The survey is usually completed online. The paper copy, provided in PDF form, is used as an option to online completion of the survey. If used, the information needs to be copied to an online survey.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirestudentpresurveyrevised102014pdf</p>
Student Post-	<p>This survey is completed once a student has their IEP review (usually at the end of the year) following their participation in the ASPIRE initiative. It gathers the student's perceptions of what they demonstrated in the IEP meeting in the area of IEP awareness, participation, and content, communication</p>

survey	<p>of their of their abilities and disabilities, as well as, their ability to use appropriate social and communication skills. The paper copy, provided in PDF form, is used as an option to online completion of the survey. If used, the information needs to be copied to an online survey.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirestudentpostsurveyrevised102014pdf</p>
Teacher/Educator Post-survey	<p>This survey is completed by one of the student's teachers/educators indicating whether or not the student demonstrated the skills taught during their time in ASPIRE. It should reflect the skills taught in one year and should include the expectations of all teachers who worked with the student during that year in ASPIRE. The paper copy, provided in PDF form, is used as an option to online completion of the survey. If used, the information needs to be copied to an online survey. Available in PDF at:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireteacherpostsurveyrevised102014pdf</p>
Educator IEP Exit Survey (OPTIONAL)	<p>The survey is completed by teachers participating in ASPIRE. It collects information about the teacher's perception of the student's participation in the IEP meeting and identifies ways in which the teacher would like to increase participation in future years. The form should reflect all skills taught to the student (including those of other teachers).</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireeducatoriepexitsurveyrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireeducatoriepexitsurveyrevised102014doc</p>
Student IEP Exit Survey (OPTIONAL)	<p>The survey is completed by students participating in ASPIRE. It collects information about the student's perception of their participation in the IEP meeting and identifies ways in which they would like to increase participation in future years.</p> <p>Available in PDF at:</p> <p>Available in MS Word at:</p>
Monthly Attendance and Discipline Referrals Tracking Form (OPTIONAL)	<p>This Excel spreadsheet is used to assist in tracking attendance and discipline referrals on a monthly basis for students participating in ASPIRE.</p> <p>Available in at: http://www.gaspdg.org/file/aspireteacherattendancedisciplinexlsx</p>
Training Evaluation Form	<p>This form is completed by teachers following an ASPIRE training to gather information about what participants have learned and suggestions for future training.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspiretrainingevaluationformrevised102014pdf-0</p>
Your Voice Video	Coming Soon
It's Not Easy Being Me Video	Coming Soon
Lauren's IEP Meeting Video	Coming Soon

Section Three

Parent Training Resources

Most documents are available in Word and PDF. The word versions can be used to customize documents to meet your needs.

ASPIRE'ing Family Engagement Checklist	<p>This document outlines the activities that the district Parent Mentor or designee uses to implement the parent component of the ASPIRE Initiative. The district/school determines which activities will be implemented by the Parent Mentor.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirefamilyengagementchecklistrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirefamilyengagementchecklistrevised102014doc</p>
Brochure	<p>This brochure provides an overview of the ASPIRE initiative and describes the benefits of participation for students, teachers, and families. Contact information for the initiative is also provided. This brochure can be customized and used as a tool to inform teachers, parents and community members about the initiative.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirebrochurepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirebrochuredocx</p>
Meeting Outline and Supplies	<p>This document outlines the tools and supplies needed to conduct the teacher training.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirefamilymeetingsupplylistrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirefamilymeetingsupplylistrevised102014doc-0</p>
Sample Training Agenda	<p>This document provides a step-by-step agenda for trainers to use when providing ASPIRE training for teachers. References to related PowerPoint slides are included.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirefamilymeetingsampleagendarevised102014doc</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirefamilymeetingsampleagendarevised102014doc</p>
Meeting Sign-in sheet	<p>This sign-in sheet is used to document participation in ASPIRE trainings. Can also be used for other ASPIRE meetings.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirefamilymeetingsigninrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirefamilymeetingsigninrevised102014doc</p>
Strengths and	<p>This document includes directions for the strengths and challenges parent activity. It highlights how much easier it is for people to share their strengths as oppose to sharing their challenge areas.</p>

Challenges Activity	<p>Available in PDF at: http://www.gaspdg.org/file/aspirestrengthsandchallengesactivityrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirestrengthsandchallengesactivityrevised102014docx</p>
Video Presentation: Module One	<p>This module provides general information about the ASPIRE program and the importance of students with disabilities developing self-determination skills.</p> <p>Video available at: http://www.youtube.com/watch?v=akj2fNOCvbs&list=TL5MIYgIrMb6EgpobdMvcLvT9wmvylg2Os or: http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/ASPIRE-Videos.aspx</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparenttrainingmodule1pdf</p> <p>Available in PowerPoint at: http://www.gaspdg.org/file/aspireparenttrainingmodule1pptx</p>
Video Presentation: Module Two	<p>This module provides general information on the components of the IEP and the State's IGP requirements. By participating in ASPIRE, students will develop skills that will allow them to have meaningful participation in the process.</p> <p>Video available at: http://www.youtube.com/watch?v=mdn28xxS7ww&list=TLH6VrgXNQUZ8LZ65u3US42cRXqEZ1HU1 or: http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/ASPIRE-Videos.aspx</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparenttrainingmodule2pdf</p> <p>Available in PowerPoint at: http://www.gaspdg.org/file/aspireparenttrainingmodule2pptx</p>
Video Presentation: Module Three	<p>This module gives an overview of how students and parents can participate in the ASPIRE program, the importance of participation, and how self-determination skills are developed through participation in ASPIRE.</p> <p>Video available at: http://www.youtube.com/watch?v=dNR4BH-stNI&list=TLrghE9YIWXGwnzOg4okh2sO5yIpZWWmrB or: http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/ASPIRE-Videos.aspx</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparenttrainingmodule3pdf</p> <p>Available in PowerPoint at: http://www.gaspdg.org/file/aspireparenttrainingmodule3pptx</p>
Question Bank by Competencies	<p>This document contains a sample list of questions that can be sent home to families in a flyer to provide them with the opportunity to engage in a conversation with their son or daughter about their IEP. This document will updated from time to time.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirequestionbankrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirequestionbankrevised102014doc</p>

Template Flyer for Parent Prompts	<p>This template can be used to send prompting questions home to assist parents in discussing the IEP with their child. Questions can be taken from the "Question Bank by Competencies" or developed by teachers, staff or district/school leadership. How often these prompts are sent home is at the discretion of the district/school team leadership. It is suggested that they be sent home at least every 9 weeks or as often as student progress report happens.</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireexampletemplateofquesflyerrevised102014docx</p>
Pre-meeting Note-taking Guide (OPTIONAL)	<p>This note-taking form can be used by parents to record conversations with their children prior to the IEP meeting and can then be used as a reminder of key points that need to be made during the IEP meeting.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirefamilypre-meetingnotesrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirefamilypre-meetingnotesrevised102014doc</p>
People First Language Document (OPTIONAL)	<p>The basic idea of people first language is to impose a sentence structure that names the person first and the condition second, for example "people with disabilities" rather than "disabled people", in order to emphasize that "they are people first". This document is provided as a resource to parents and families and includes examples of "people first" language.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirepeoplefirstlanguagerevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirepeoplefirstlanguagerevised102014doc</p>
Video Presentation: Module Four	<p>This module gives parents an overview of what they can expect as their student participates in the ASPIRE program and the role that they can take in the process</p> <p>Video available at: http://www.youtube.com/watch?v=VPai9hp3Nms&list=TLuZ5ps822S3IM-DvKkLcL0gOeqcc7teFU or: http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/ASPIRE-Videos.aspx</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparenttrainingmodule4pdf</p> <p>Available in PowerPoint at: http://www.gaspdg.org/file/aspireparenttrainingmodule4pptx</p>
Parent Vital Behaviors Checklist (OPTIONAL)	<p>This document includes a checklist of vital behaviors that parents can demonstrate with their child to reinforce the work being done in ASPIRE and participate at home.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparentvitalbehaviorsrevised10-2014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparentvitalbehaviorsrevised10-2014doc</p>
Parent Survey	<p>The survey is completed by the parent after the IEP meeting. It is only given to parent who attend. It captures the parent's perception of the benefit to their child after participating in ASPIRE. The open ended question provides information that is used for making decisions concerning technical assistance and changes to the program in the future. This survey is done during the IEP meeting using a QR code. The paper copy, provided in PDF</p>

	<p>form, is used as an option to using the QR code. If used, the information needs to be copied to an excel spreadsheet.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparentsurveyrevised102014pdf</p>
<p>Parent Follow-up Survey Script (OPTIONAL)</p>	<p>This script is provided for making calls to parent to complete the parent survey in cases where the district/school will be providing additional activities for select parents of students in the ASPIRE initiative. The choice to follow-up is at the discretion of the district/school.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirefamilysurveyrevised102014pdf</p>
<p>Training Evaluation Form</p>	<p>This form is completed by parents following an ASPIRE training to gather information about what participants have learned and suggestions for future training.</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspiretrainingevaluationformrevised102014pdf-0</p>
<p>Your Voice Video</p>	<p>Coming Soon</p>
<p>It's Not Easy Being Me Video</p>	<p>Coming Soon</p>
<p>Lauren's IEP</p>	<p>Coming Soon</p>

Section Four

Lessons

The word versions of each lesson can be used to customize and/or change content of the lesson.
The lessons are organized by the 5 ASPIRE areas by grade level.

Content Area: IEP Awareness

Pre-K	<p>All About ME:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawarenesspre-kallaboutmerevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawarenesspre-kallaboutmerevised102014docx</p> <p>Me, Myself and I:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawarenesspre-kmemyselfandirevised1-2014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawarenesspre-kmemyselfandirevised102014docx</p> <p>My IEP and ME:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawarenesspre-kmyiepanmerevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawarenesspre-kmyiepanmerevised102014docx</p>
Kindergarten	<p>All About ME:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawarenesspre-kallaboutmerevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawarenesspre-kallaboutmerevised102014docx</p> <p>Me, Myself and I:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawarenesspre-kmemyselfandirevised1-2014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawarenesspre-kmemyselfandirevised102014docx</p>

	<p>My IEP and ME:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawarenesspre-kmyiepanmerevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawarenesspre-kmyiepanmerevised102014docx</p>
<p>Grade 1</p>	<p>My IEP and ME:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness1myiepanmepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness1myiepanmedocx</p> <p>What's the Plan Man:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness1whatstheplanmanpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness1whatstheplanmandocx</p> <p>Who Will We Invite:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness1-whowillweinvitepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness1-whowillweinvitedocx</p>
<p>Grade 2</p>	<p>My IEP and ME:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness2-myiepanmepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness2-myiepanmedocx</p> <p>What's the Plan Man:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness2-whatstheplanmanpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness2-myiepanmedocx</p> <p>Who Will We Invite:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness2-whowillweinvitepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness2-whowillweinvitedocx</p>

<p>Grade 3</p>	<p>My IEP and ME:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness3-myiepanmepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness3-myiepanmedocx</p> <p>What's the Plan Man:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness3-whatstheplanmanpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness3-howillweinvitedocx</p> <p>Who Will We Invite: http://www.gaspdg.org/file/aspireawareness3-howillweinvitedocx</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness3-howillweinvitepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness3-howillweinvitedocx</p>
<p>Grade 4</p>	<p>My IEP and ME:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness4-myiepanmepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness4-myiepanmedocx</p> <p>What's the Plan Man:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness4-whatstheplanmanpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness4-whatstheplanmandocx</p> <p>Who Will We Invite:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness4-howillweinvitepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness4-howillweinvitedocx</p>
<p>Grade 5</p>	<p>My IEP and ME:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness5-myiepanmepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness5-myiepanmedocx</p>

	<p>What's the Plan Man:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness5-whatstheplanmanpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness5-whatstheplanmandocx</p> <p>Who Will We Invite:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness5-whoillweinvitepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness5-whoillweinvitedocx</p>
Grade 6	<p>My IEP and ME:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness6-myiepandmepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness6-myiepandmedocx</p> <p>What's the Plan Man:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness6-whatstheplanmanpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness6-whatstheplanmandocx</p> <p>Who Will We Invite:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness6-whoillweinvitepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness6-whoillweinvitedocx-0</p>
Grade 7	<p>I'm Not Puzzled</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness7-imnotpuzzledpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness7-imnotpuzzledldocx</p> <p>My IEP and ME:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness7-myiepandmepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness7-myiepandmedocx</p>

	<p>What's the Plan Man:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness7-whatstheplanmanpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness7-whatstheplanmandocx</p>
<p>Grade 8</p>	<p>I'm Not Puzzled</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness8-imnotpuzzledpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness8-imnotpuzzledldocx</p> <p>My IEP and ME:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness8-myiepandmepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness8-myiepandmedocx</p> <p>What's the Plan Man:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireawareness8-whatstheplanmanpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireawareness8-whatstheplanmandocx</p>
<p>Grade 9-12 Available in December 2014</p>	<p>I'm Not Puzzled:</p> <p>Available in PDF at:</p> <p>Available in MS Word at:</p> <p>It's All About Me:</p> <p>Available in PDF at:</p> <p>Available in MS Word at:</p> <p>What Should I Do:</p> <p>Available in PDF at:</p> <p>Available in MS Word at:</p>

Content Area: IEP Participation

Pre-K	<p>Invite Me:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipationpre-kinvitementrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipationpre-kinvitementrevised102014docx</p> <p>Meet My Family:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipationmeetmyfamilyrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipationmeetmyfamilyrevised102014docx</p>
Kindergarten	<p>Invite Me:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipationpre-kinvitementrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipationpre-kinvitementrevised102014docx</p> <p>Meet My Family:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipationmeetmyfamilyrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipationmeetmyfamilyrevised102014docx</p>
Grade 1	<p>Breaking News:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation1-breakingnewspdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation1-breakingnewsdocx</p> <p>Building for the Future:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation1-buildingforthefuturepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation1-buildingforthefuturedocx</p> <p>Hula Who:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation1-hulawhodocx</p>

	<p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation1-hulawhopdf</p>
<p>Grade 2</p>	<p>Breaking News:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation2-breakingnewspdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation2-breakingnewsdocx</p> <p>Building for the Future:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation2-buildingforthefuturepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation2-buildingforthefuturedocx</p> <p>Hula Who:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation2-hulawhopdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation2-hulawhodocx</p>
<p>Grade 3</p>	<p>Breaking News:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation3-breakingnewspdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation3-breakingnewsdocx</p> <p>Building for the Future:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation3-buildingforthefuturepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation2-buildingforthefuturedocx</p> <p>Hula Who:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation3-hulawhopdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation3-hulawhodocx</p> <p>Should I Do It:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation3-shouldidoitpdf</p>

	<p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation3-shouldidoitdoc</p> <p>You Can't Make Me:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation3-youcantmakemepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation3-youcantmakemedocx</p>
Grade 4	<p>Breaking News:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation4-breakingnewspdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation4-breakingnewsdocx</p> <p>Building for the Future:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation4-buildingforthefuturepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation4-buildingforthefuturedocx</p> <p>Should I Do It:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation4-shouldidoitpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation4-shouldidoitdoc</p> <p>What Helps You Learn Best:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation4-whathelpsyoulearnbestpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation4-whathelpsyoulearnbestdocx-0</p> <p>You Can't Make Me:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation4-youcantmakemepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation4-youcantmakemedocx</p>
Grade 5	<p>Breaking News:</p>

	<p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation5-breakingnewspdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation5-breakingnewsdocx</p> <p>Should I Do It:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation5-shouldidoitpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation5-breakingnewsdocx</p> <p>What Helps You Learn Best:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation5-whathelpsyoulearnbestpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation5-whathelpsyoulearnbestdocx</p>
Grade 6	<p>Important Words to Know About Me and My IEP:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation6-importantwordstoknowpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation6-importantwordstoknowdocx</p> <p>Introduction to Self-Determination:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation6-introtoself-determinationpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation6-introtoself-determinationdocx</p> <p>The IEP Meeting: Get Ready, Set, Go:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation6-theiepmeeting-getreadyssetgorevisedpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation6-theiepmeeting-getreadyssetgoreviseddocx</p> <p>What Helps You Learn Best:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation6-whathelpsyoulearnbestdocx</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation6-whathelpsyoulearnbestpdf</p>
Grade 7	<p>Important Words to Know About Me and My IEP:</p>

	<p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation7-importantwordstoknowpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation7-importantwordstoknowdocx</p> <p>Introduction to Self-Determination:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation7-introtoself-determinationpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation7-introtoself-determinationdocx</p> <p>The IEP Meeting: Get Ready, Set, Go:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation7-theiepmeeting-getreadyssetgoreviseddocx</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation7-theiepmeeting-getreadyssetgoreviseddocx</p> <p>What Helps You Learn Best:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation7-whathelpsyoullearnbestpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation7-whathelpsyoullearnbestdocx</p>
Grade 8	<p>Important Words to Know About Me and My IEP:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation8-importantwordstoknowpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation8-importantwordstoknowdocx</p> <p>Introduction to Self-Determination:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation8-introtoself-determinationpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation8-introtoself-determinationdocx</p> <p>The IEP Meeting: Get Ready, Set, Go:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation8-theiepmeeting-getreadyssetgorevisedpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation8-theiepmeeting-getreadyssetgoreviseddocx</p> <p>What Helps You Learn Best:</p>

	<p>Available in PDF at: http://www.gaspdg.org/file/aspireparticipation8-whathelpyoulearnbestpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspireparticipation8-whathelpyoulearnbestdocx</p>
<p>Grade 9-12 Available in December 2014</p>	<p>Introduction to Self-Determination:</p> <p>Available in PDF at:</p> <p>Available in MS Word at:</p> <p>My Future is Now:</p> <p>Available in PDF at:</p> <p>Available in MS Word at:</p> <p>What's in a Word:</p> <p>Available in PDF at:</p> <p>Available in MS Word at:</p>

Content Area: Knowledge of IEP Content

<p>Pre-K</p>	<p>Learn About Me:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontentpre-klearnaboutmerevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontentpre-klearnaboutmerevised102014docx</p> <p>Things That I Love:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontentpre-kthingsthatiloverevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontentpre-kthingsthatiloverevised102014docx</p> <p>Who Helps Me:</p>
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	<p>Available in PDF at: http://www.gaspdg.org/file/aspirecontentpre-kwhohelpsmerevised102014pdf</p> <p>Available in MS Word: http://www.gaspdg.org/file/aspirecontentpre-kwhohelpsmerevised102014docx</p>
Kindergarten	<p>Learn About Me:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontentpre-klearnaboutmerevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontentpre-klearnaboutmerevised102014docx</p> <p>Things That I Love:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontentpre-kthingsthatiloverevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontentpre-kthingsthatiloverevised102014docx</p> <p>Who Helps Me:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontentpre-kwhohelpsmerevised102014pdf</p> <p>Available in MS Word: http://www.gaspdg.org/file/aspirecontentpre-kwhohelpsmerevised102014docx</p>
Grade 1	<p>A Star is Born: Power Portfolio Production:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent1-astarisbornpowerfulportfolioproductionpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent1-astarisbornpowerfulportfolioproductiondocx</p> <p>All About Me:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent1-allaboutmepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent1-allaboutmedocx</p> <p>Dreams, Goals, and IEPs:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent1-dreamsgoalsandiepspdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent1-dreamsgoalsandiepsdocx</p>
Grade 2	<p>A Star is Born: Power Portfolio Production:</p>

	<p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent2-astarisbornpowerfulportfolioproductionpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent2-astarisbornpowerfulportfolioproductiondocx</p> <p>All About Me:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent2-allaboutmepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent2-allaboutmedocx</p> <p>Dreams, Goals, and IEPs:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent2-dreamsgoalsandiepsdocx</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent2-dreamsgoalsandiepspdf</p>
Grade 3	<p>A Star is Born: Power Portfolio Production:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent3-astarisbornpowerfulportfolioproductionpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent3-astarisbornpowerfulportfolioproductiondocx</p> <p>All About Me:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent3-allaboutmepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent3-allaboutmedocx</p> <p>Dreams, Goals, and IEPs:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent3-dreamsgoalsandiepsdocx</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent3-dreamsgoalsandiepspdf</p>
Grade 4	<p>A Star is Born: Power Portfolio Production:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent4-dreamsgoalsandiepspdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent4-astarisbornpowerfulportfolioproductiondocx</p> <p>All About Me:</p>

	<p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent4-allaboutmepdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent4-allaboutmedocx</p> <p>Dreams, Goals, and IEPs:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent4-dreamsgoalsandiepspdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent4-dreamsgoalsandiepsdocx</p>
Grade 5	<p>A Star is Born: Power Portfolio Production:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent5-astarisbornpowerfulportfolioproductionpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent5-astarisbornpowerfulportfolioproductiondocx</p> <p>Dreams, Goals, and IEPs:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent5-dreamsgoalsandiepspdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent5-dreamsgoalsandiepsdocx</p> <p>Developing My IEP: Sharing the Power</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent5-developingmyiepsharingthepowerpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent5-developingmyiepsharingthepowerdocx</p>
Grade 6	<p>Developing My IEP: Sharing the Power</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent6-developingmyiepsharingthepowerpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent6-developingmyiepsharingthepowerdocx</p> <p>Dreams, Goals, and IEPs:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent6-dreamsgoalsandiepspdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent6-dreamsgoalsandiepsdocx</p> <p>A Star is Born: Power Portfolio Production:</p>

	<p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent6-astarisbornpowerfulportfolioproductionpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent6-astarisbornpowerfulportfolioproductiondocx</p>
Grade 7	<p>Developing My IEP: Sharing the Power</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent7-developingmyiepsaringthepowerpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent7-developingmyiepsaringthepowerdocx</p> <p>Dreams, Goals, and IEPs:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent7-dreamsgoalsandiepspdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent7-dreamsgoalsandiepsdocx</p> <p>How Will I Decide My Life's Work:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent7-howwillidecidemylifesworkpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent7-howwillidecidemylifesworkdocx</p>
Grade 8	<p>Developing My IEP: Sharing the Power</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent8-developingmyiepsaringthepowerpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent8-developingmyiepsaringthepowerdocx</p> <p>Dreams, Goals, and IEPs:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent8-dreamsgoalsandiepspdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent8-dreamsgoalsandiepsdocx</p> <p>How Will I Decide My Life's Work:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirecontent8-howwillidecidemylifesworkpdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirecontent8-howwillidecidemylifesworkdocx</p>
Grade 9-12 Available in	<p>I've Got the Power:</p>

December 2014	<p>Available in PDF at:</p> <p>Available in MS Word at:</p> <p>How Will I Decide My Life's Work:</p> <p>Available in PDF at:</p> <p>Available in MS Word at:</p> <p>Not That, But This:</p> <p>Available in PDF at:</p> <p>Available in MS Word at:</p>
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Content Area: Awareness of Strengths and Challenges

Pre-K	<p>I am Good At:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirestrengthschallengespre-kiamgoodatrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirestrengthschallengespre-kiamgoodatrevised102014doc</p> <p>I Learn Best By...:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirestrengthschallengespre-kilearnbestbyrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirestrengthschallengespre-kilearnbestbyrevised102014doc</p> <p>Things I am Good At:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspirestrengthschallengespre-kthingsiamgoodatrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspirestrengthschallengespre-kthingsiamgoodatrevised102014doc</p>
Kindergarten	I am Good At:

	<p>Available in PDF at: http://www.gaspdg.org/file/aspiestrengthschallengespre-kiamgoodatrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspiestrengthschallengespre-kiamgoodatrevised102014doc</p> <p>I Learn Best By...:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspiestrengthschallengespre-kilearnbestbyrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspiestrengthschallengespre-kilearnbestbyrevised102014doc</p> <p>Things I am Good At:</p> <p>Available in PDF at: http://www.gaspdg.org/file/aspiestrengthschallengespre-kthingsiamgoodatrevised102014pdf</p> <p>Available in MS Word at: http://www.gaspdg.org/file/aspiestrengthschallengespre-kthingsiamgoodatrevised102014doc</p>
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Content Area: Communication Skills for the IEP/IGP Meeting

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<p>Grade 9-12</p> <p>Available in December 2014</p>	<p>Hear Me Roar:</p> <p>Available in PDF at:</p> <p>Available in MS Word at:</p> <p>Dream:</p> <p>Available in PDF at:</p> <p>Available in MS Word at:</p> <p>Take the Lead</p> <p>Available in PDF at:</p>

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Transition Specific and Leadership Skills: Grades – High School

Title	Description
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